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| Interview Questionnaire Number:  |
| **INTRODUCTION**This note can be read loud.*Always present yourself and Tdh (an aid agency specialized in Humanitarian Assistance work, operational worldwide). Ask if your respondent does have approx. 40 minutes to spare to answer a catalogue of questions. The answers will be used to produce a report which will highlight priority needs and recommend relevant assistance for resource mobilization actions. Participation in the assessment is no entitlement to any direct assistance.*  |
| **GENERAL INFORMATION** |
| 1. Interviewer’s name (Tdh team)
 | 1. Interviewer’s position
 |
| 1. Gender []Male [ ]Female
 | 1. Country\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Sub-County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. location name\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **SECTION 1: INFORMATION ON THE KEY INFORMANT** |
| 1. Description of the assessed population [ ] Urban [ ] Semi-urban [ ] Rural
 |
| 1. Gender [ ] Male [ ] Female
 |
| 1. Age of the respondent in Years [ ] <18 [ ] 19-29 [ ] 30-40
 |
| 1. Social status [ ] Married [ ] Widow(er) [ ] Divorced [ ] Single (NA)
 |
| 1. Are you part of [ ]Host community [ ]Non-host community
 |
| 1. Are you registered with UNHCR? [ ] Yes [ ] No
 |
| 1. Household size: how many household members? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Number of children under 5 years old\_\_\_\_\_\_\_ Number of children between 5 and 18 years old\_\_\_\_\_\_\_
3. Number of adults between 18 and 50 years old\_\_\_\_\_\_ Number of adults above 50 years old\_\_\_\_\_\_\_
 |
| 1. Respondent’s profession/role
* Teacher
* Community leader
* Social worker
* Health worker
* Religious leader
* Community member
* Other (specify)
 |

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| **SECTION 2: STAKEHOLDER ANALYSIS** |
| 1. Are there humanitarian organizations working in the area? [ ] Yes [ ] No [ ] I don’t know
 |
| 1. If yes, in which sector (s) are these humanitarian organizations working?
* WASH (e.g. Access to water, sanitation, latrines, hygiene items…)
* Protection
* Cash grant
* Food
* NFI (e.g. clothing kit, hygiene kit, kitchen kit, dignity kit, baby kit…)
* Argo-pastoralism
* Shelter
* Health
* Education
* Other (specify)
* I don’t know
 |
| 1. Have you or your family already received support from these organizations

[ ] Yes [ ] No [ ] I don’t know |
| 1. If yes, what kind of assistance have you received:
2. WASH (e.g. Access to water, sanitation, latrines, hygiene items…)
3. Protection
4. Cash grant
5. Food
6. NFI (e.g. clothing kit, hygiene kit, kitchen kit, dignity kit, baby kit…)
7. Agro-pastoralism
8. Shelter
9. Health
10. Education
11. Other (specify)
12. I don’t know
 |
| 1. Are you aware of other local functional group(s) active in the area (e.g. community-based organization(s), civil society organization(s), cultural center(s), youth center(s), etc•••)?

1. Yes 2. No 3. I don’t know |
| 1. In which sectors are these local functional groups work(ing)?
2. WASH (e.g. Access to water, sanitation, latrines, hygiene items…)
3. Protection
4. Cash grant
5. Food
6. NFI (e.g. clothing kit, hygiene kit, kitchen kit, dignity kit, baby kit…)
7. Agro-pastoralism
8. Shelter
9. Health
10. Education
11. Other (specify)
12. I don’t know
 |
| 1. Have you already received support from their side? 1. Yes 2. No 3. I don’t know
 |
| 1. What kind of assistance have you received?
2. WASH (e.g. Access to water, sanitation, latrines, hygiene items…)
3. Protection
4. Cash grant
5. Food
6. NFI (e.g. clothing kit, hygiene kit, kitchen kit, dignity kit, baby kit…)
7. Agro-pastoralism
8. Shelter
9. Health
10. Education
11. Other (specify)
12. I don’t know
 |
| **SECTION 3: NEED ANALYSIS** |
| 1. In your community/village what are the four (4) priority immediate needs?
2. Drinking water
3. Food
4. Cash
5. Access to health services
6. NFI (e.g. clothing kit, hygiene kit, kitchen kit, dignity kit, baby kit..)
7. Shelter
8. Sanitation and hygiene
9. Protection
10. Activities for children
11. Access to education/schools
12. Other
13. I don’t know
 |
| 1. What kind of NFIs do you need?

1. Clothing kit 2. Hygiene kit 3. Kitchen kit 4. Dignity kit 5. Baby kit 6. Other (specify) |
| 1. What kind of access to activities for children do you need? (e.g. CFS, paly and recreation etc..)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Access to education/schools: please specify
2. Access to classes
3. School materials (book, pen, bag)
4. School uniforms
5. Other (specify)
 |
| 1. How would you rate the security context in the area for the last one year?
2. Very bad 2. Bad 3. There are few incidents 4. Normal 5. Good
 |
| 1. What are the main types of shelter people from your community live (tick all that apply)
2. Living in House/ apartment
3. Other buildings (e.g host family homes, rented accommodation)
4. Buildings used as collective accommodation
5. Repaired partially damaged homes
6. Tents
7. Planned temporary or transitional shelter other than tents (e.g made from distributed items0
8. Improvised shelter (e.g made from salvaged construction materials)
9. No shelter
10. Other (specify)
 |
| 1. What are the main concerns with meeting shelter needs? (rank up to 4 concerns)
2. No water
3. Shelters are over-crowded
4. Homes are so damaged that they are uninhabitable
5. Building materials to repair/ build shelters are unavailable
6. Potential grievances on land issues
7. People are lacing basic household items
8. Other (specify)
 |
| **SECTION 4: WASH** |
| 1. Do you have access to sufficient drinking water? 1. Yes 2. No 3. I don’t know
 |
| 1. What is the average quantity of water used in your household per day (for drinking, cooking, hygiene)?

[1] < 5L [2] 5 – 15 L [3] 15 – 50 L [4] > 50 L [5] I don’t know |
| 1. From where do you get your drinking water:
2. Protected well/spring
3. Unprotected well/spring D Surface water
4. Protected hand pump (borehole)
5. Piped water supply
6. Tanker (water trucking)
7. Mineral water
8. Other (specify)
9. 1don't know
 |
| 1. What is the availability of water supply at the main water source?
2. Consistently available (constant or regular delivery on a daily basis)
3. inconsistently available (no regular schedule)
4. Not available daily
5. Not available (no water)
6. 1don't know
 |
| 1. How is water stored at your house?
2. Closed storage vessel
3. Open storage vessel D Dirty storage
4. No storage
5. Other (specify)
6. 1don't know
 |
| 1. On average, how long does it take to collect water?

[1] 0-15 min[2] 16-30 min[3] 31-60 min[4] > 1 h[5] 1don't know[6] Other (specify) |
| 1. What is the average number of user per functioning latrine?

[1] < 20 [2] 21 – 50[3] 51 – 100[4] > 100[5] I don’t know |
| 1. What conditions are the latrines in? (you can check multiple boxes)
2. Clean and in good working condition
3. Dirty or disrepair but operational
4. Not working
5. 1don't know
 |
| 1. Are there separated latrines/WC for girls/women and boys/men?

[1] Yes [2] No [3] I don’t know |
| 1. Are water and soap available to was hands after utilizing toilets?
2. Yes water and soap
3. Only water
4. Neither water nor soap
5. 1don't know
 |
| 1. Is there proper arrangement for garbage removal in the village?

[1] Yes [2] No [3] I don’t know |
| **SECTION 5: HEALTH** |
| 1. Is there any health structure in the area?

[1] Yes [2] No [3] I don’t know |
| 1. What is the name of the health structure/Centre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Please specify the type of the health structure/Centre

[1] Hospital [2] Dispensary [3] Mobile clinic [4] other (specify) [5] I don’t know |
| 1. Has the population have access to the health structure(s)?

[1] Yes [2] No [3] I don’t know |
| 1. How frequent do you visit health structure/Centre?
2. 2 – 3 times a week
3. 2 – 4 Once a week
4. Once every two weeks
5. Once a month
6. Less than once a month
7. don't know
 |
| 1. Types of service (s) offered by the Health Centre
2. Primary health care
3. Mother and Child Health (MCH)
4. Malnutrition
5. Other (specify)
6. I don’t know
 |
| 1. What is the distance from the village to the health Structure/Centre?

[1] < 3 KM [2] > 3 KM [3] I don’t know |
| 1. Who is the management agency responsible for the health structure/Centre?

[1] NGO [2] Ministry of Health (MoH) [3] Private [4] I don’t Know |
| 1. What are the main health problems referred by the population?
2. Diarrhea
3. Malaria
4. Nutrition
5. Respiratory infection
6. SGBV
7. I don’t know
8. Other (specify)
 |
| 1. Is there a community-based service(s) available in the area?

[1] Yes [2] No [3] I don’t know |
| 1. Who provides this service(s)?

[1] Matron [2] Skilled attendant [3] Community Health Worker (CHW) [4] other (specify) [5] I don’t know |
| 1. Do the pregnant women attend at least one antenatal visit?

[1] Yes [2] No [3] I don’t know |
| 1. Do women that give birth receive a postnatal care visit max 72h after the birth?

[1] Yes [2] No [3] I don’t know |
| 1. Do new born receive a consultation visit max 72 hours after their birth?

[1] Yes [2] No [3] I don’t know |
| 1. Where do the women give birth?

[1] At home [2] At the dispensary [3] At the hospital [4] other (specify) [5] I don’t know |
| 1. Is there sufficient staff at the health structure/Centre?

[1] Yes [2] No [3] I don’t know |
| 1. Are consultations free?

[1] Yes [2] No [3] I don’t know |
| 1. Is access to drugs sufficient?

[1] Yes [2] No [3] I don’t know |
| **SECTION 6: NUTRITION** |
| 1. Are children in your have access to nutritional supplements? [1] Yes [2] No
 |
| 1. Are there malnourished children in the area? [1] Yes [2] No [3] I don’t know
 |
| 1. If yes, how many are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. If yes, on average how old are they?
2. [1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know
 |
| 1. What do you think causes malnutrition of children in the community?

[1] lack of nutritional value food[2] low economic status[3] cultural practices[4] other (specify)[5] I don’t know |
| 1. What nutritional intervention exists in the community?

[1] outreach programs by NGO[2] outreach programs by government[3] outreach programs by both NGOs and government[4] none[5] Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_[6] I don’t know |
| **SECTION 7: CHILD PROTECTION** |
| 1. What are the three (3) priority immediate needs for children in your community/village?
2. CFS (Child Friendly Space)
3. NFI Kits (Mosquito nets, toys, clothes, sleeping mats, diapers, Cooking items)
4. Medical support
5. Psychosocial support
6. Education support
7. Baby food
8. Other (specify)
9. I don’t know
 |
| 1. Is there any difference between boys and girls?

[1] Yes (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2] No [3] I don’t know  |
| 1. Are there any recreational activities for children in the village? *If No please got to question H*

[1] Yes [2] No [3] I don’t know |
| 1. If yes, who organizes these activities? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Are these activities available to all children?

[1] Boys only [2] Girls only [3] Boys and girls [4] I don’t know |
| 1. Are there any functional child protection services in the area?

[1] Yes [2] No [3] I don’t know |
| 1. If yes, pleas specify who provides (e.g. NGO, government, volunteers etc)
 |
| 1. According to you, are children afraid of? (tick all that apply)
2. Fear of attacks by animals or human beings
3. Kidnapping/abductions/ Trafficking
4. Not being able to go back to school
5. Not being able to return home
6. Losing their belongings
7. Separation from their friends/families
8. Tension within the family
9. Nightmares or bad memories
10. Sexual Violence D Extra hard work D Lack of shelter
11. Lack of food
12. Bullying
13. I don't know
14. Other (specify)
 |
| 1. Have you seen/heard/noticed about any change in children’s behavior for the last one year?

[1] Yes [2] No [3] I don’t know |
| 1. According to you, a lot of children in the community are: - (tick all that apply)
2. Physically violent with other people
3. Committing crimes
4. Going to school
5. Disrespectful in their behavior in the family
6. Emotionally disturbed (unusual crying, sad, sleeping trouble...)
7. Substance addict
8. Not willing to interact with other people
9. Behaving positively (eg: helping parents more)
10. Spending more time with friends
11. Doing sport and playing with friends
12. Caring for others in the community
13. Other (specify)
14. I don’t know
 |
| 1. Unusual crying and screaming: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Unusual crying and screaming: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. More aggressive: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. More aggressive: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Committing crimes: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Committing crimes: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Unwillingness to go to school: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Unwillingness to go to school: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Disrespectful behavior in the family: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Disrespectful behavior in the family: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Sadness i.e. depression: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Sadness i.e. depression: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Substance abuse: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Substance abuse: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Sleep troubles: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Sleep troubles: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Anti-social behavior: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Anti-social behavior: how old are the most impacted children?
2. [1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know
 |
| 1. Positive behavioral patterns (e.g. helping parents more): do these changes concern more girls than boys? [1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know
 |
| 1. Positive behavioral patterns (e.g. helping parents more): how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Spending more time with friends: do these changes concern more girls than boys?

 [1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Spending more time with friends: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Sport and playing: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Sport and playing: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Caring for others in the community: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Caring for others in the community: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. High risk sexual behavior: do these changes concern more girls than boys?

 [1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. High risk sexual behavior: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Wanting to join/joining armed forces/groups: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Wanting to join/joining armed forces/groups: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Other: do these changes concern more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Other: how old are the most impacted children?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. What are the reasons for these changes? Tick all that apply
2. Fear of attacks
3. Kidnapping/abductions/trafficking
4. Not being able to go back to school
5. Not being able to return home
6. Losing their belongings
7. Being separated from their friends/families
8. Tension within the family
9. Nightmares or bad memories
10. Sexual violence
11. Extra hard work
12. lack of shelter
13. Lack of Food
14. Lack of Water
15. Bullying
16. Other (specify)
17. I don’t know
 |
| 1. Are their children who live on their own, with extended family or relatives in the past one year?

[1] Yes [2] No [3] I dint know |
| 1. How many of them? [1] 0 – 10 [2] 11- 20 [3] > 20
 |
| 1. Are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. On average how old are they? [1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know
 |
| 1. Has their number increased in the past one year? [1] Yes [2] No [3] I don’t know
 |
| 1. If you think about the children who are no longer with their usual caregivers, where do they live now?
2. Informal extended family/neighbors/relatives arrangement
3. Formal/ governmental foster care
4. Orphanage/institutional care
5. Live on their own
6. Live in the street
7. Live in a shelter
8. Live independently and caring for children (child headed family)
9. Live with new husband/wife- (married because of separation)
10. Other (specify)
11. 1don't know
 |
| 1. Is there any specific group of children that is more in danger than others?

[1] Yes [2] No [3] I don’t know |
| 1. If yes, please specify
2. Children living with elderly Children from poor household Children with disability
3. Children with disabled caregivers
4. Children from a specified tribe/ethnic group
5. Children living with Single parent
6. Other (specify)
7. I don’t know
 |
| 1. Children living with elderly: how many are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Children living with elderly: are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. children living with elderly: on average how old are they?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Children from poor household: how many are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Children from poor household: are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Children from poor household: on average how old are they?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Children with disability: how many are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Children living with disability: are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Children living with disability: on average how old are they?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Children with disabled caregivers: how many are they?

 [1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Children with disabled caregivers: are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Children with disabled caregivers: on average how old are they?

[1] < 5 [2] 6 – 12 [3] 13 – 18 [4] I don’t know |
| 1. Children from a specific tribe/ethnic group: how many are they?

 [1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Children from a specific tribe/ethnic group: are there more girls than boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Children from a specific tribe/ethnic group: on average how old are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Other: how many are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Other: are there more girls and boys?

[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Other: on average how old are they?

[1] 1 – 5 [2] 6 – 10 [3] 11 – 20 [4] 21 – 50 [5] > 50 [6] I don’t know |
| 1. Do girls and women feel particularly concerned about their safety in the area?

[1] Yes [2] No [3] I don’t know |
| 1. What are the existing risks that can lead to death or injury among children in the past one year?
2. Environmental risks at home and outside (accidents, open pits latrines, riversides, dangerous animals, wood, rubble, iron sheet...)
3. Civil violence (religious, election, clan, ...)
4. Domestic violence
5. Sexual violence (eg. Rape, touching,)
6. Militia activities
7. Harmful traditional practices
8. Severe corporal punishments
9. Criminal acts (eg. gangs, lootings)
10. Road accidents
11. Work related accidents
12. Landmines or unexploded ordnances
13. Armed forces/group violence
14. Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_
15. 1don't know
 |
| 1. Which of these risks are concerning children?

**Environmental risks at home and outside (accidents, open pits latrines, riversides, dangerous animals, wood, rubble, iron sheet...). Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Civil violence (religious, election, clan, ...). Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Domestic violence: Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Sexual violence (eg. Rape, touching,).** **Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know **Militia activities: Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Harmful traditional practices. Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Severe corporal punishments.** **Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Criminal acts (eg. gangs, lootings). Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Road accidents. Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Work related accidents: Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Landmines or unexploded ordnances. Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Armed forces/group violence. Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know**Other. Are girls or boys subject to these risks differently?**[1] More boys [2] More girls [3] no difference between boys and girls [4] I don’t know |
| 1. Where do you think these risks are high/highest for children?
2. At Home
3. ln the Shelters 1 Camps
4. At School
5. On the way to school
6. At work
7. On the way to work
8. At the market
9. On the way to market
10. ln playgrounds
11. At water points
12. Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. 1don't know
 |
| 1. If children have problems or are stressed, who in the community can best support them?
2. Peer groups (e.g. friends, siblings)
3. School teachers
4. Community social Workers
5. Religious leader
6. Fathers
7. Governmental official
8. Relatives (men)
9. Community leaders
10. Neighbors
11. Mothers
12. Relatives (women)
13. I don’t know
 |
| 1. If children have problems or are stressed, who in the community can best support them?
2. Peer groups (e.g. friends, siblings)
3. School teachers
4. Community social Workers
5. Religious leader
6. Fathers
7. Governmental official
8. Relatives (men)
9. Community leaders
10. Neighbors
11. Mothers
12. Relatives (women)
13. Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Generally, are girls more at risk of danger than boys?

[1] Yes [2] No [3] I don’t know |
| **SECTION 8: EDUCATION**  |
| 1. Are there any schools or education centres in the villages?

[1] Yes [2] No [3] I don’t know |
| 1. Are they functional? [1] Yes [2] No [3] I don’t know
 |
| 1. How long were the schools functional? [1] < 5 years [2] > 5 years [3] I don’t know
 |
| 1. Which type of structure is/was it?

 [1] Kindergarten level [2] Primary level [3] Secondary level [4] I don’t know [5] Other (specify)\_\_\_ |
| 1. Are they public or private? [1] Public [2] Private [3] Both public and private [4] I don’t know
 |
| 1. Does the majority of school-aged children (>75%) currently attend school?

[1] Yes [2] No (3) I don’t know |
| 1. What are the main groups of school-aged children that are least likely to attend school? *Tick up to 3*
2. Children with disabilities
3. Ethnic minorities
4. Girls
5. Boys
6. Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I don’t know
 |
| 1. If girls do not attend school or attend school less than boys, what is the reason?

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. On average how many children are there per class?

[1] < 20 [2] 20 – 35 [3] > 35 [4] I don’t know |
| 1. What are the main reasons that affect learning in the village

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **SECTION 9: LIVELIHOOD** |
| 1. What are the households’ main sources of income in the area?

[1] Agriculture[2] Fishing[3] Agro-pastoralism[4] Business/ trading[5] Employment[6] Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[7] 1 don't know |
| 1. Is there enough work for everyone in the area? [1] Yes [2] No [3] I don’t know
 |
| 1. Which sources of income have been affected for the past one year in the area:

[1] Agriculture[2] Fishing[3] Agro-pastoralism[4] Business/ trading[5] Employment[6] Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[7] 1 don't know |
| 1. What is the monthly average wage for a skilled worker in Kenya Shillings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. What is the monthly average wage for an unskilled worker in Kenya Shillings? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **SECTION 10: INFRASTRUCTURES** |
| 1. What are the most important sources of information in the community? Tick all that apply

[1] Television[2] Radio[3] Telephone[4] Newspaper[5] Internet[6] Notice boards[7] Community Leaders[8] Friends[9] Neighbors[10] Government official e.g Police, chief[11] Family[12] Aid Workers[13] Don’t know[14] Other specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Do you have access to mobile phone? [1] Yes [2] No
 |
|  |
|  |
| 1. Is the area accessible by road? [1] Yes [2] No [3] Accessible but not by road [4] other \_\_\_\_\_
 |
| 1. How often is the site accessible by road?

[1] all the time (the whole year) [2] only dry season [3] Other (specify)\_\_\_\_\_ [4] I don’t know  |
| 1. Is movement restricted for any of the following reasons? Tick all that apply

[1] Activities of armed groups[2] Presence of landmines[3] General violence/ serious crime/ banditry[4] Lack of Identity/ travel documents[5] Tribal conflict[6] Natural obstacles to move out of the location[7] Curfews or restricted traveling days/ hours/ distances or other restrictions[8] Restrictions on girls and women mobility or other gender discriminations[9] Lack/ Impracticability of transportation network (bridge, roads,)[10] Lack of transportation means (bus, matatu…)[11] Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What are the main consequences resulting from the restriction to move? (chose up to 4)

[1] Reduced access to water[2] Reduced access to health services[3] Reduced access to humanitarian relief distribution[4] Inability to access fuel sources (e.g. Firewood)[5] Limited/ no access to socio-economic sources[6] Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. **Miscellaneous**

Would you like to share anything else with the assessment team? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**If you have forgotten to take GPS coordinates at the beginning of the form, you can take it now!**

**Thank you very much for your time! it was very interesting information.**

**END**